RESEARCH ARTICLE

A qualitative study exploring health workers and patient caregivers’ hand hygiene practices in a neonatal unit in Blantyre, Malawi, implications for controlling outbreaks of drug resistant infections [version 1; peer review: 1 approved, 1 approved with reservations]

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Abstract

Background: Neonatal sepsis is responsible for a considerable burden of morbidity and mortality in sub-Saharan African countries. Outcomes from neonatal sepsis are worsening due to increasing rates of antimicrobial resistance. Sub-optimal Infection Prevention and Control (IPC) practices of health care workers and caregivers are important drivers of infection transmission. The Chatinkha Neonatal Unit at Queen Elizabeth Central Hospital, Blantyre, Malawi has experienced multiple outbreaks of neonatal sepsis, associated with drug resistant Klebsiella pneumoniae. We aimed to understand the barriers to implementation of optimal IPC focusing on hand hygiene practice.

Methods: We used a qualitative research methodology to meet the study aim. Combining participant observation (PO) over a seven-month period with semi structured interviews (SSI) to provide an in-depth understanding of activities relating to hygiene and IPC existing on the ward.

Results: While most staff and some caregivers, had a good understanding of ideal IPC and understood the importance of good
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Background

Globally, up to a third of all neonatal deaths are attributed to sepsis each year. From 1990 to 2015, neonatal sepsis had the slowest decline among the major causes of child mortality. Forty-one percent of under-five deaths were among neonates, of which sepsis accounted for 6%. Recently, under-five mortality has radically reduced in Malawi, however neonatal outcomes, especially from neonatal sepsis, have not significantly changed.

Poor outcomes for infants with neonatal sepsis have been worsened by rapid increases in antimicrobial resistance (AMR) in key aetiological agents. In low-income contexts, mortality and morbidity from neonatal sepsis is further exacerbated by poor quality care (i.e. paucity of infection diagnostics) and limitations in infection prevention and control (IPC). Acquiring a drug-resistant infection can increase mortality risks and lead to longer hospital stays, placing an increased economic burden on already overstretched health services. In Malawi, *Klebsiella pneumoniae* (KPN) is a major source of neonatal sepsis often transmitted in a clinical care context. The *Klebsiella pneumoniae* pathogen is considered a serious threat to human wellbeing due to a rise in multidrug-resistant strains related with hospital outbreaks and has been included on the WHO list of priority pathogens for the development of new antibiotics. The development of new antibiotics is, however, a slow process, and urgent action to interrupt the transmission of bacteria to vulnerable babies is required.

In low-income contexts like Malawi, where access to second- and third-line antibiotic therapies are often limited, reducing transmission of drug-resistant infections is vital. Most health care associated infections (HAI), are transmitted via the hands of healthcare workers through either direct contact with patients or through wider environmental contamination, making handwashing a vital preventive strategy. The World Health Organization (WHO) has developed universal guidelines on hand hygiene, stressing its importance in the reduction of disease transmission. However, significant barriers exist for implementing good hand hygiene, particularly in contexts of scarcity. Recent research conducted in sub-Saharan Africa found that suboptimal adherence to hand hygiene practices was shaped by impaired infrastructure, poorly designed facilities and increased workload. Lack of awareness and understanding of the mechanisms for pathogen transmission have also been identified as key drivers of inappropriate hand hygiene practices.

As drug resistant infections become more prevalent, a more in-depth understanding of the factors shaping hand hygiene practices, particularly in low-income contexts, is needed. In this study, we aimed to understand infection control practices, with a focus on hand hygiene in a neonatal care unit in Blantyre Malawi where there have been frequent outbreaks of *Klebsiella pneumoniae*. The purpose of this research was to inform the development of interventions to reduce the transmission of drug resistant infections.

Methods

Study site

The research took place in the Chatinkha nursery unit, at Queen Elizabeth Central Hospital (QECH) in Blantyre Malawi. The UNDP ranks Malawi 171 out of 184 on the human development index making it one of the poorest countries in the world. The Chatinkha nursery is a 40-bed referral neonatal unit located within the main hospital grounds. The unit was built in 1980 with significant renovation taking place between 2014-2016. The unit is staffed by health workers from a range of clinical cadres. At the time the study was conducted from September 2018 until March 2020 this included five qualified nurses, one Clinical Officer and three medical doctors as well as a medical consultant employed by Kamuzu University of Health Sciences. The unit, due to its referral status, hosts students from medical, clinical, and nursing colleges throughout the Southern region. Additionally, it provides opportunities for trained medical personnel to gain practical experience and mentorship.

Mothers, and/or female guardians (depending on the circumstances of the mother) are an integral part of delivering patient care in Chatinkha nursery unit. Key tasks that they support include; feeding; changing nappies; ensuring the babies were clean; as well as providing bed linen (and ensuring this was regularly washed). The unit actively encourages babies to receive breast milk (often through a feeding tube). This requires mothers to express breast milk every 2-3 hours, depending on the babies’ medical condition. This meant that mothers and guardians regularly handled their babies. Chatinkha nursery has experienced frequent outbreaks of neonatal sepsis caused by *Klebsiella pneumoniae*, which is why it was selected as the study site.

Data collection procedures

This ethnographic study combined participant observation (PO) and semi-structured interviews (SSI) to understand hand hygiene and IPC practices in their social context. The lead researcher (HM), a trained midwife and nurse with twenty-eight years’ experience of working in the Malawian health system, undertook seven months of participant observation in the unit between April and September 2019. HM worked alongside the clinical staff providing essential care to patients during day and night shifts. Prior to commencement of the study HM worked as a study coordinator recruiting patients for a study looking at neonatal sepsis clinical outcomes, meaning that she had established a strong rapport with the core government staff and a good working knowledge of the unit. These established relationships allowed her to ask questions and seek clarification from her colleagues during shifts as she observed practice. HM kept extensive field notes and complemented observations through semi-structured interviews. Throughout the study, HM emphasized that she was present to understand practice rather than to judge frontline staff on whether their practices were right or wrong. When observing practice, she asked questions sensitively; during interviews she asked not only about individual practices but also about the whole team within the unit and about the enablers and barriers to best practices, to provide space for critical reflection by participants.

We purposively sampled both frontline staff (n=13) and caregivers (n=10) for SSIs. Thirteen frontline staff included medical and nursing staff (n=11), as well as ancillary workers such as cleaners and patient attendants (n=2), to reflect the range of cadres engaged in infection prevention practices, which included.
hand hygiene. The ten caregivers were either mothers or guardians of babies who were admitted to the ward. We sought to ensure a range of experiences of caregivers was represented, through sampling those whose babies had recently been admitted, and those who had babies that had been on the ward for longer than one week. All interviews were held in a private office in the unit, allowing the staff and guardians to be close to the unit, while minimizing any distribution to the care practices on the ward. The length of interview was between 45–60 minutes. During the interviews with frontline workers, key topics explored were knowledge of infection sources, hand hygiene, potential challenges faced in implementing IPC and what measures can be put in place to address these challenges. During interviews with mothers and guardians, topics explored included knowledge and understanding of infection and IPC, handwashing practices and the barriers and enablers to implementing good practice. A copy of the interview guide can be found in the Extended data.

To analyse the data, we drew on the framework approach\(^\text{32}\). HM and EM held weekly debriefing sessions during which they discussed emerging themes, any unexpected findings, and any new avenues to explore. All interviews were taped, and the recordings were downloaded on a secure laptop translated into English and transcribed by HM. Only EM and HM had access to the transcripts and the patient information. All data (including fieldnotes and transcripts) were imported into NVIVO 12 (for working with qualitative data an alternative could be open code) and coded using a thematic approach. Once the initial coding frame had been developed, this was reviewed and presented to a wider group of researchers. Following discussions, it was then updated by HM and a chart was developed to support interpretation. Findings from the study were presented to the hospital Department of Paediatrics and to the Chatinkha Neonatal Unit for validation and discussion of implications.

Ethical considerations
The mortality rate on the ward was high and conditions particularly for mothers who had recently given birth were challenging, HM and EM’s regular debriefing sessions also explored the ethical challenges HM faced during the data collection. Meetings also provided HM with an opportunity to discuss some of the more upsetting experiences witnessed during the shifts, particularly when a mother had lost her baby. Ethical approval was obtained from College of Medicine Research Ethics Committee (COMREC P. 08/18/2460) and the Liverpool School of Tropical Medicine Research Ethics Committee (Ref 17-083). Informed written consent was obtained from all health workers before interviews and observations began. All guardians and mothers provided informed written consent for interviews. Due to the high flow of patients, verbal consent for observations was obtained from mothers and guardians.

Results
Overall, we found there were significant gaps between ideal hygiene and infection control practices, including handwashing and what frontline workers and caregivers were able to enact. We structure the findings around two key themes. The first theme explores how structural and health systems barriers shape IPC focusing on how the provision of key materials including water, sanitation, and hygiene (WASH) facilities, workload and working conditions for staff and caregivers. The second theme explores individual barriers to enacting ideal practice which relate to the knowledge of frontline workers and caregivers. In this theme we demonstrate how knowledge is shaped by training and communication practices on the ward.

Structural and health systems issues shaping infection control practices

Water, sanitation, and hygiene (WASH) facilities for the ward. There were three handwashing points available inside the ward, with one further handwashing station at the entrance to the ward. There were large water storage buckets in the kitchen and the sluice area. Water stored in the buckets was primarily used for cleaning surfaces and floors of the ward. Spray bottles with methylated spirit were used to sterilise equipment such as thermometers and stethoscopes. These were found on the ward but were frequently empty. Water shortage was a substantial challenge. The taps ran dry on approximately three days every week and there was no backup supply. The water cuts usually lasted approximately five hours, but the erratic nature of the shortages left staff and caregivers unable to predict when water would or would not be present. Soap was frequently absent from all handwashing facilities during the study period. When there was no water, HCWs had to improvise and often used saline drips or sprayed the methylated spirit intended for clinical use onto their hands.

As can be noted in the quotes below, neither were seen as ideal practice for HCWs:

“We have resorted to using normal saline infusion drips. We open and use them for hand hygiene together with the methylated spirit.” [SSI, student male nurse]

“We use methylated spirit to wash our hands. Not rubbing but using it instead of water, but if we do that, our hands become so dry and hard. Most people don’t like doing that, the hands become rough and [it] doesn’t feel good.” [SSI, male clinical officer]

Infrequently there was hand sanitizer provided on the ward to staff. HCWs often complained about the quality of the product which would leave residue on their hands. Some staff, predominantly doctors and medical students did carry hand sanitizers, which they would use on their own hands. This was markedly different for nurses who were rarely observed with their own individual hand sanitizer, this may be due to the cost. There were few options for the HCWs to dry their hands. HCWs used rolls of gauze swabs left on the nurses’ station, or some staff used their personal handkerchiefs which they stored in their pockets. Despite the intermittent availability of soap and water to facilitate hand hygiene, provision of other protective wear such as aprons and gloves was found to be in adequate supply.

“We just work without soap. If it’s not there, then there is nothing we can do. We go on working without soap for handwashing or cleaning. But for the gloves, it’s not
likely that they ran out of stock. Even aprons are always available, mainly its soap and chlorine that is usually in short supply.” [SSI female Nurse Midwife]

WASH opportunities and barriers for caregivers. While caregivers operated within the same environment as the HCWs, they faced additional challenges in washing their hands. On the ward, only HCWs and students were permitted to use hand-washing facilities. If a mother or guardian tried to use the handwashing facilities or the hand sanitizer on the ward, hospital staff would reprimand them and redirect them to the washing station situated outside the ward. When the spray bottles of methylated spirits were full the caregivers were not permitted to use them, creating further barriers for caregivers to enact good hand hygiene practice when caring for the babies. This is likely to have contributed to the observed inconsistent and low level of hand hygiene among the guardians and mothers.

Mothers and guardians of sick babies were accommodated in the nearby postnatal ward and spent most of the time on the ward sitting on the floor. They were expected to visit their babies every 2–3 hours around the clock to perform a critical role in providing care for the babies on the ward. Only in exceptional circumstances, such as the mother dying, would nurses feed or change babies, all the care fell on the mothers or guardians and therefore they handled the babies frequently. The caregivers faced significant barriers in enacting good hygiene and infection control practice. As can be seen from the fieldnote, the lack of chairs and limited access to hand-washing facilities is likely to have also contributed to infections spreading within the unit:

It’s the first day of the week and the ward is congested with weekend admissions. Over 20 mothers are sitting on the floor because the chairs in the unit are not enough to accommodate everybody. I watch as one of the mother’s sits on the floor expressing milk into a feeding cup, carefully measuring the amount. The baby is on oxygen, and therefore requires feeding through a nasal gastric tube. The mother stands up, using a syringe she sucks up the milk and then connects the syringe to the feeding tube. Her hands and the feeding cup have been on the floor due to the lack of space. It makes me reflect on how challenging it is for mothers to perform good hand hygiene. [Field note 17 May, 2019, HM]

Overwhelming staff workload and challenging working conditions. Understaffing was seen by all the health care staff as a key challenge. This was particularly pronounced during the night and weekend shifts when staff numbers were reduced.

“...as I mentioned before that in the past, we used to have few patients. We could consider the ward to be full when we had 20 patients. But now we are having a lot of patients with few nurses, we have 3 nurses on night duty to look after 50-70 babies, with new admissions still coming in...” [SSI, female Nurse/Midwife]

The unit was severely understaffed and required 20 nurses to ensure and maintain adequate staff for effective care provision, however during the study period we found that on average there were four nurses during the day and three to cover the night shift. During the night, there were also fewer auxiliary staff such as patient attendants and student nurses, meaning that the workload was even greater. There was a noticeable difference between the day and night shifts, with less frequent handwashing happening during the night than during the day. Frontline healthcare workers frequently felt stressed and overwhelmed by the workload they faced. Health care workers had a good understanding of “ideal” IPC, but often felt that the workload hindered them from implementing this. As it can be seen in the quote, where capitalisation denotes the interviewee raising their voice, health workers felt anger and concern at the situation:

“We are supposed to wash our hands with soap or use a spirit hand rub before and after handling a baby. We are also supposed to clean any cot that a baby has been removed from. When conducting any clinical procedures, we must wash our hands, put on gloves and apron and we have to follow sterile techniques. But sometimes may be because of pressure of work... it happens that, maybe one baby becomes critically ill and requires urgent attention, we just transfer this baby to another place without considering whether it’s clean or not. Our main aim is to save the life of the baby without considering whether the area is clean or not. OUR INTENTION IS JUST TO SAVE THE BABY’S LIFE, RIGHT? without considering whether the cot is clean or not we don’t even know what happened to that cot before.” [SSI, female Nurse/Midwife]

In the quote, the nurse stresses the importance of dealing first with life threatening situations. As a neonatal referral unit, babies often came into the unit in a critical state and staff described responding in a crisis mode, prioritising critical care above all other activities. As can be seen from the fieldnotes below, the staff were dealing with extremely sick babies in a fragile health system. For mothers, their experiences of trying to navigate the system could be extremely challenging.

I am working the nightshift, there is two other nurses. The ward has become quiet after being busy with a few additions from the labour ward. It’s 3am a young lady walks in with her baby in her arms. She is extremely distressed. She gave birth at a health care facility about 5km away a few hours ago. The baby developed breathing difficulties after birth, so the facility staff called an ambulance. The ambulance dropped the lady and her guardian at the gate of the Central Hospital. The hospital is a sprawling set of buildings, and Chatinkha is situated at the opposite end of the hospital making the walk, after giving birth long and slow. By the time the lady located the unit, her baby has stopped breathing. She handed over a silent baby, we tried to resuscitate but it was not possible. I went to check on her and find out how she was getting home. Mothers want to take their babies home if they have passed, the
There were times when the government paid for external locum staff and newly qualified students to support the permanent staff. Having other nurses coming to the unit as locums eased some of the staff shortages and was believed to improve overall care. As noted in the quote below, the nurse articulated the importance of having additional support.

“To have more nurses on a shift helps a lot, we share responsibility well and the workload is lessened. …. When we have few nurses on duty, it becomes very difficult to do everything that we have to do as nurses. So, what happens is that we just concentrate on the clinical care of the babies, such as giving medication and may be resuscitating babies who may need it. In that way, we can’t consider cleaning as a priority, even changing the water in the suction bottles. We forget to do that all because we have pressure of work, and we are few nurses on the shift. But when we are more nurses on duty, I have noted that things go very well.” [SSI, female Nurse Midwife]

However, there were times when locum nurses were not always provided with sufficient orientation to the procedures on the ward. This meant that there were observable differences in the interactions between locum staff and permanent staff particularly when communicating key aspects of IPC and ward procedures to mothers and guardians. For nursing students, they were not always provided with sufficient supervision, which at times left the nurses concerned about how they were providing care and performing infection control practices.

Limited cots and overcrowded wards. The number of cots available ranged between 40-50 with an average of 45. The unit typically ran at an occupancy rate of between 30-75 babies, with an average of 53 babies on the unit at any time. During the study, the unit admitted between 5 and 18 neonates per day. Admissions were made 24-hours a day. The babies were referred from Queen Elizabeth Central Hospital labour ward, from health centres around Blantyre as well as from District Hospitals in the Southern Region. The babies were admitted for various reasons ranging from prematurity which predisposes them to other medical conditions, infections and congenital defects which required surgical interventions. The limited number of cots and high number of admissions meant that it was often challenging for the clinical team to implement good IPC, predisposing the babies to infections including those that were drug resistant. During the interviews, the clinical team often voiced frustration that these were the conditions they were working within noting that things were worsening over time. The clinical staff had a clear understanding of the risks of cot sharing but the limited resources meant they were unable to change the situation.

“This started some few years ago because of lack of space. In the past, we could consider the ward to be full when we had 17 to 20 babies. But now when we say the ward is full, we have 50 to 70 babies, and the space is so limited. It’s another point that concerns me, we put four babies on one Resuscitaire, we are not aware of who may have an infection. We sometimes put a baby new to the ward, next to those who have been on the ward for longer. This is a burden.” [SSI Midwife]

Caregivers also spoke about the ways this could drive infection, but acknowledged that the clinical team had little choice:

“I believe that in some cases it’s because we do not have a choice but, you’d see two or more babies sharing a bed. The two babies may have different cases, but since they are being kept in the same place, it is very easy for them to share infections to each other. If there was a way that every baby should be put on their own place, that would prevent them from sharing infections to one another.” [SSI, female Guardian]

Restricted use of hospital linen. During the interviews, participants reflected on the provision of hospital linen and how this had changed over time. In the past hospital linen was provided in the cots. However, due to financial shortages in the hospital, the linen service had been discontinued. Women had to provide linen for their babies. They often used small porous pieces of cloth locally known as chitenje, both to serve as nappies and wrappers to keep the babies warm. The hygiene status of chitenjes was uncertain as mothers and guardians had to wash and dry them in the hospital. The drying often took place on a grassy space outside the ward and at times without soap if the family could not afford to provide it.

Some time ago, the babies were provided with hospital linen. This linen was being washed and dried here in the hospital. Nowadays mothers use their own linen from home. We are not even sure how these mothers care for the chitenjes. I just observe that they dry them on the grass outside.” [SSI, female Nurse Midwife]

Knowledge and communication shaping infection control practices

Knowledge on infection prevention and control practice.
While we found that HCWs had a good understanding of IPC; their knowledge came from their clinical training. The neonatal care unit previously held ward meetings about IPC and hygiene promotion, and these meetings served as a source of information-sharing for the ward staff. The staff felt the meetings required participation from everyone working in the ward, seeing it as imperative for the effective implementation and continuation of hygiene promotion. However, cadres of staff such as cleaners and hospital attendants were rarely, if ever, invited to ward meetings, meaning this group of staff missed information and training opportunities; as a result, they did not feel empowered to contribute to IPC. When asked about this, one female hospital attendant shared the following:

“We are not included in the meetings. I can’t remember when we last had a meeting together.” [informal conversation with female patient attendant]
Lack of trainings and health talks on infection control practices.
During discussions, both in interviews and informal conversations, HCWs felt they lacked opportunities for training to ensure they were up to date on best practice on hygiene promotion and infection control.

“’I have never attended a single seminar on infection control since I started working in this unit.’” [SSI, male Nurse Midwife]

HCWs felt that training would also create space for reflective feedback. There was a consensus among the HCWs on the need to have such training among all cadres, to address common challenges and share current information in infection prevention and hygiene promotion.

“’[I] would be happy to get additional information on that because we don’t want the infections to be spreading. We know there are a lot of barriers to reducing the burden of infection in our context, but we have to stop it from spreading. So, if there is any new information which may help in reducing infection transmission, will be happy to have that.”’ [SSI, male clinician]

Knowledge and management of drug resistant infections.
HCW had a good understanding of drug resistant infections and how this might impact treatment outcomes for the babies. Doctors and medical students had a more in-depth understanding of AMR in comparison to nurses. This can be seen in the quote below:

“The resistance that comes in one’s body against the medication that is given to cure some pathogens in the body. This resistance makes the pathogens to be in the body and continue multiply and cause illness in the body.” [SSI, male clinician]

When babies were diagnosed with a drug resistant infection, doctors could access the laboratory results on their mobile phones, and then request that the nurses place the babies in isolation. However, the nurses were not always informed of the diagnosis. This meant that nurses were not aware of the need to use personal protective equipment or to increase hand-hygiene practices to reduce the spread of the pathogen within the unit. Furthermore, babies were not screened for carriage of AMR bacteria and were only moved from the main ward once a drug resistant infection had been confirmed, which meant they could spend up to seven days on the main ward, which could contribute to the transmission of drug resistant infection to other babies.

Communication and information sharing with caregivers.
During the admission process nurses were supposed to give a briefing to caregivers regarding best hygiene practice when handling the babies as well as clear guidance on how to follow IPC procedure on the ward. However, HM found gaps with this in practice. Firstly, during busy shifts nurses were only able to spend a limited period with the caregivers due to the often-heavy workloads. The caregivers at times were given very limited information about the babies’ condition and the wards practices and procedures regarding infection control. Secondly, only one caregiver was allowed to facilitate the admission process, yet multiple caregivers may be involved in providing care for the babies, particularly if the mother was unwell or required rest (having recently given birth). Consequently, not all caregivers received the appropriate information and advice to follow. However, during the interviews with caregivers, some but not all, demonstrated a good understanding of the importance of practicing good hand-hygiene to prevent the spread of infection. Those who were caring for babies who had been on the ward longer than one week had a better understanding of the importance of hand washing.

“If we don’t wash our hands before and after caring for the baby, we can put the baby at risk.”’ [SSI guardian no 4]

During the interviews, the caregivers also reflected on HCWs hand hygiene practices and the ways this may shape infection:

“Well, judging on the incidents here, when a baby is put on oxygen, and they so happen that the baby has removed the prongs. We call the healthcare workers around, some clean their hands before attending to the baby while others just attend to the babies without doing that because they are in a hurry, I don’t think that’s healthy for the baby but then again, most women really don’t mind as long as their baby has been helped.” [SSI guardian no 6]

As can be seen from the interview, the first concern for the caregivers was to ensure that their babies received medical attention.

Discussion
This ethnographic study was conducted to understand IPC practices, focusing on hand hygiene on a neonatal referral unit in Blantyre, Malawi following a series of outbreaks of neonatal sepsis associated with antimicrobial resistant K. pneumoniae. In the study, we sought to understand how individual knowledge and the broader structural and health systems factors shaped IPC, particularly hand hygiene practice. By combining participant observation with semi-structured interviews, we were able to capture data on both reported and observed behaviour. Building on HMs relationships with the unit and her previous knowledge of systems and procedures allowed for an in-depth exploration. We found HCWs and some caregivers had a good understanding of the importance of implementing ideal hygiene practices but faced daunting structural limitations and scarce resources (both material and human) which significantly impacted practice. The overwhelming workload of HCWs, particularly during the night, meant that staff often failed to enact good hand hygiene or IPC practices. When soap was absent, there was scarce hand sanitisers and erratic water provision they simply had to “make do” with the materials they were able to access. The chronic shortage of cots meant sharing was common and containment in the event of disease outbreak challenging. Power hierarchies shaped
IPC practice for frontline staff and caregivers. If a baby was diagnosed with a drug resistant infection, the information was rarely cascaded to other cadre of staff beyond the doctors. Cleaners and patient attendants were rarely included in ward meetings or training on IPC. Caregivers were frequently policed by the clinical staff if they did try to use the handwashing basins or hand sanitizer on the ward.

Our work suggests a critical need to address WASH infrastructure limitations within the ward and improve hand hygiene access for guardians. This reflects findings from other studies that also emphasise the need to support and enable hand hygiene among HCWs and all others involved in patient care. Provision of multiple easy access handwashing points which are available to all can improve hand-washing practice. Further to that, alternative methods of hand hygiene should be explored and utilised in situations where there is limited availability of WASH facilities. For example, use of hand sanitiser was found to be a predominantly acceptable means of hand hygiene in a study conducted in Tanzania. Little research has been conducted to date on guardians’ knowledge and practices regarding hand hygiene, especially in low-income contexts where they are essential to patient care. However, one report in Malawi showed guardians felt their practice was improved when information was shared with them by trained health personnel. Gaps in sharing information with parents and guardians presents an infection control risk. There is therefore an important need to ensure better communication on IPC with parents and guardians, in a way that is context appropriate and supportive.

Structural violence is concept made popular in medical anthropology and wider global health research by Paul Farmer. The analytical concept brings to the fore the often hidden ways that structures of inequality such as poverty, racism and discrimination, negatively impact the lives and well-being of affected populations. If we apply the concept of structural violence to the outbreaks of K. pneumoniae on the Chatinkha nursery we can see the ways in which lack of (human and financial) resources drives infection and death, creating extreme health inequalities. In the absence of water, soap, and sufficient staff to provide care to all those admitted we can see the inevitability of infections spreading. The absence of these resources is driven by social, economic, and political configurations that mean Malawi is one of the poorest countries in the world. Caregivers, HCWs and babies experience harm working and caring in these extremely difficult circumstances which they have little power to change. Without urgent interventions to alter the structural factors and increase material resources drug resistant infections are likely to lead to higher rates of mortality creating more harm to caregivers and HCWs.

Implications for clinical practice

Our paper renders visible the extremely challenging conditions that HCWs and caregivers face on the Chatinkha unit. While focusing on IPC and hand hygiene practice we can see that these practices are shaped by the conditions on the unit. The urgent need for improved WASH facilities and a stable water supply is clearly demonstrated. However, during feedback sessions with the staff on the unit, they did identify areas where practice could be strengthened. Improving communication with caregivers, cleaners, and patient attendants to ensure more information about outbreaks of drug resistant infections on the ward can be shared. Secondly, providing access to hand sanitisers could help in the absence of water and soap.

Limitations of the study

The study was situated on a busy neonatal intensive care unit, which could have up to 70 babies admitted at one time. Data was collected by one individual, which means it was not possible to observe all aspects of care. HM also had pre-established relationships with staff, which may have shaped their interactions. However, the long-term nature of the study which meant HM observed staff over a longer period emphasising that this was not a study about people being “right or wrong” but rather understanding IPC and hand hygiene in the context it was occurring.

Conclusion

Drug resistant infections are increasing rapidly across the world. The structural and material conditions of low-income countries mean that the ramifications will be more acutely felt in these settings. Our work speaks to the critical need to provide improved WASH infrastructure, address staff shortages and cocreate solutions that meet the hygiene and IPC challenges that staff and caregivers’ encounter.

Data availability

Underlying data

Data remain the property of the Malawi government, as per Malawi legislation. It is not possible to fully anonymise the data as the transcripts and fieldnotes contain highly sensitive and personal narratives from infants receiving care in a specialised neonatal intensive care unit. Researchers wishing to access the fieldnotes and transcripts should write to the principal investigator (emacpherson@mlw.mw) with a detailed description of the purpose for requesting the transcripts and fieldnotes. Requests for fieldnotes will be evaluated by the MLW research strategy committee in accordance with MLW data department SOP. Individuals provided with data, will be requested to sign a confidentiality agreement outlining the conditions and purposes data can and cannot be used, and procedures for preserving anonymity.

Extended data

OSF: A qualitative study exploring health workers and patient caregivers’ hand hygiene practices in a neonatal unit in Blantyre, Malawi, implications for controlling outbreaks of drug resistant infections. DOI: https://osf.io/5qpons/
This project contains the following extended data:
- Topic guide Front_line_Chichewa.pdf
- Topic guide Front_line_Eng.pdf
- Topic guide Guardians_Chichewa.pdf
- Topic guide Guardians_Eng.pdf

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Acknowledgments
We are extremely grateful for the frontline staff, guardians and mothers who give their valuable time to the study. The authors would like to state that this manuscript was published as a pre-print and available at https://doi.org/10.31235/osf.io/5swt
In general, this is an interesting topic and I commend the authors for taking an interest in this area of study. However, some issues need rectifying throughout the document. The paper might also benefit from careful proofreading and editing to improve readability and cohesion.

Best wishes.

Title:
The title is a bit wordy- consider trenching some word

Introduction
1. Is this in Malawi? ‘From 1990 to 2015, neonatal sepsis had the slowest decline among the major causes of child mortality’
2. Would be lovely to include statistics on the reduction of neonatal mortality in Malawi
3. In the last sentence of the first paragraph, you mention that neonatal outcomes from sepsis have not changed significantly, and you emphasise the worsening of poor outcomes following neonatal sepsis in the next sentence. Please review and revise for clarity
4. Introduce the acronym -WHO-
5. A good discussion on drug-resistant infection is given in the introduction section, however, little is presented on hand hygiene, which is the focus of the paper. What is the current status of hand hygiene in Malawi? Are there any available programmes promoting hand hygiene in hospitals? Also, would the authors include epidemiological information to highlight the significance of the problem (drug resistance or Klebsiella pneumoniae) in Malawi?
6. Could the authors reword the ‘purpose’ of this study (The purpose of this research was to inform the development of interventions to reduce the transmission of drug-resistant infections)? I am assuming the sentence is meant to justify the aim of the study. As it stands, it reads like there are two different aims for this study.
Methods

Study site

1. Kindly relocate this information as it is not directly linked to Chatinkha ‘The UNDP ranks Malawi 171 out of 184 on the human development index making it one of the poorest countries in the world.’
2. I am wondering how many students were in the unit during data collection. Also, QUECH is a teaching hospital - that’s why it has students (not because of being a referral hospital).
3. What measures were put in place to minimise HM’s influence on selecting colleagues to participate and influencing responses from both colleagues and caregivers in the study?
4. How and when were these observations carried out (did HM work alongside other workers because of the study or during her shifts?)? Was everyone in this unit observed? What type of observations were these? Any tools used to observe participants? What was being observed? How were data recorded from these observations? What research skills did HM have before undertaking observations? Were health workers the only participants that were observed?
5. Did you mean disturbance/disruption in this sentence ‘while minimizing any distribution to the care practices on the ward’?
6. How many nurses and which cadres within ‘the medical staff’ were included in this study?
7. What language did you use during interviews of both health workers and caregivers? Were there any translations done? How was this undertaken? Who interviewed the participants? How was the data corrected? Did they use different interview guides for participants?
8. You need a heading for data analysis.
9. Data analysis procedures are not explained sufficiently or clearly. Please highlight procedures undertaken during data analysis ie how was the coding done? Did you follow any guidelines? Who did the coding? How were themes identified? Were there any disagreements? How was this resolved? Etc...
10. Please reorganise information on data analysis for cohesion. Information on tape-recording should move to data collection, and steps undertaken should follow through clearly in a chronological manner.
11. Considering that only HM and EM had access to data, I am wondering how the ‘wider’ group agree/adopt the ‘developed themes’ without access to data.
12. Also, I am not sure how presenting the findings to the unit and department validated your data.
13. A coding tree is needed

Ethical consideration

1. Could you please relocate this information as it is not discussing how you met ethical requirements for the study ‘The mortality rate on the ward was high and conditions particularly for mothers who had recently given birth were challenging? HM and EM’s regular debriefing sessions also explored the ethical challenges HM faced during the data collection. Meet-ings also provided HM with an opportunity to discuss some of the more upsetting experiences witnessed during the shifts, particularly when a mother had lost their baby.’
2. How was the verbal consent obtained from parents and guardians for observations? Explaining further how these observations were carried out for this study group would be great.
3. You might want to omit the name of the unit for confidentiality.

General
1. How was trustworthiness (components) achieved in this study?
2. Please utilise the Coreq checklist for reporting qualitative studies [https://www.equator-network.org/reporting-guidelines/coreq/](https://www.equator-network.org/reporting-guidelines/coreq/)
3. How did you merge data from field notes, observations, and interviews in your data interpretation?

Results & discussion
1. Justifying actions should come under the discussion section e.g. cost to purchase personal hand sanitiser
2. The authors state that the unit needed 20 nurses, is this claim based on any national staffing guidelines?
3. Present demographic data of participants as well
4. I suggest using data from participants who consented to the study only, data collected during interviews/obs/field noted. Data from informal conversations should be excluded.
5. Choose one format for quoted references
6. Were there any positives identified in this study considering that you aim at identifying practices?
7. The discussion has not adequately demonstrated an engagement with extant literature on the subject. Also, implications are not suggestive of the way forward regarding practice, research or policies. The so what or what next, and who should do it are not coming out clearly.

**Is the work clearly and accurately presented and does it cite the current literature?**
Partly

**Is the study design appropriate and is the work technically sound?**
Yes

**Are sufficient details of methods and analysis provided to allow replication by others?**
No

**If applicable, is the statistical analysis and its interpretation appropriate?**
Not applicable

**Are all the source data underlying the results available to ensure full reproducibility?**
No

**Are the conclusions drawn adequately supported by the results?**
Partly

**Competing Interests:** No competing interests were disclosed.

**Reviewer Expertise:** Pediatric Nursing, Health Promotion, Health risks, Qualitative studies

I confirm that I have read this submission and believe that I have an appropriate level of expertise to confirm that it is of an acceptable scientific standard, however I have significant reservations, as outlined above.
Reviewer Report 31 May 2022

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The qualitative study exploring health worker and patient caregivers’ provides important insights into a subject that has not received sufficient inquiry, especially considering that maternal and newborn infections remain high and many of these can be prevented. I commend the authors for taking on this important piece of work.

I especially appreciated the nuanced observations about the power dynamics of who has access to hand hygiene supplies with doctors and medical students having priority. It would be useful to know if the study inquired/discussed with doctors/medical students their observations and the reactions from these staff. It seems any solution and more equitable provision of supplies, requires engagement with those controlling the resources.

Also, while I realize this is a qualitative study, it would be interesting to graphically display frequency of responses to better and more rapidly/visually display inequities in access to hand hygiene supplies and frequency of hand hygiene practices by the key groups (e.g. doctors, nurses, caregivers, cleaners). Also, there seems to be differences in the quality/type of hand sanitizer, which again is an important insight and not discussed often in the literature. Could the authors speak a bit more on this—is it due to resources (e.g. doctors given better quality sanitizer or having the resources to buy higher quality?) Finally, it might be useful to compare the national figures on WASH access in health care facilities in Malawi to the study hospital.

Is the work clearly and accurately presented and does it cite the current literature?
Yes

Is the study design appropriate and is the work technically sound?
Yes

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Yes

If applicable, is the statistical analysis and its interpretation appropriate?
Yes

Are all the source data underlying the results available to ensure full reproducibility?
Yes

Are the conclusions drawn adequately supported by the results?
Yes

**Competing Interests:** No competing interests were disclosed.

**Reviewer Expertise:** Environmental engineering, water quality, water, sanitation and hygiene in health care facilities.

I confirm that I have read this submission and believe that I have an appropriate level of expertise to confirm that it is of an acceptable scientific standard.