




# Executive Feedback


<b>Title of the evaluation</b>	<b>Independent Evaluation of the Health Transition Fund in Zimbabwe</b>
<b>Sequence No</b>	2016/001
<b>Region</b>	Eastern and Southern Africa Regional Office
<b>Country</b>	Zimbabwe
<b>Evaluation Type</b>	Strategy
<b>Year of Report</b>	2016


<b>OVERALL RATING</b>
 <b>Satisfactory</b>

<b>SECTION A: BACKGROUND (weight 5%)</b>
 <b>Highly Satisfactory</b>
The report provides a precise and extremely clear picture of the evaluation object. This may well reflect the long term involvement of the evaluators in having supported various processes during implementation.

<b>SECTION B: EVALUATION PURPOSE, OBJECTIVES AND SCOPE (weight 5%)</b>
 <b>Satisfactory</b>
The report draws on the purpose and objectives of the ToR, and elaborates these. Whilst all of the required information is present, there is some slight confusion between purpose and objectives in the way that they are presented. This is relevant since the evaluation took place 6 months after the close of the HTF, so it is important to clearly state what changes the process was expected to contribute to (accountability is clear, but in what way were the lessons-learnt specified as an objective expected to be used?).

<b>SECTION C: EVALUATION METHODOLOGY (weight 15%)</b>
 <b>Highly Satisfactory</b>
The methods section and additional annex are detailed, precise and relevant. The report is particularly notable with regard to the clear position on ethics both in terms of protection of participants and the independence/conduct of the evaluation team.

<b>SECTION D: EVALUATION FINDINGS (weight 20%)</b>
 <b>Highly Satisfactory</b>
The findings section is extremely strong. Each question is addressed in a clear and concise way that marshals multiple sources of evidence, presents the interpretation of this evidence, and explains its implications.

<b>SECTION E: EVALUATION CONCLUSIONS &amp; LESSONS LEARNED (weight 15%)</b>
 <b>Fair</b>
The conclusions are robust and logically derived from the findings, adding value to the overall analysis. However, the report does not clearly elaborate and present lessons learnt that are applicable to the wider context, either within or outside of Zimbabwe. Whilst lessons may be implicitly derived from the findings about what has worked in this specific case, the objectives of the evaluation specify the identification of lessons and therefore it is necessary to also examine the external validity of the report's findings.

<b>SECTION F: RECOMMENDATIONS (weight 15%)</b>
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**Fair**

The recommendations section is clearly challenged by the absence of a clear formative purpose for the evaluation, leading to recommendations that - whilst being clear, relevant and logical - are general and not aimed at specific groups. These may contribute to the general body of knowledge within the health sector, but it is unclear regarding who should be accountable for delivering the recommendations.

**SECTION G: EVALUATION STRUCTURE/PRESENTATION (weight 5%)**



**Highly Satisfactory**

This is an extremely well written, clear and logical report.

**SECTION H: EVALUATION PRINCIPLES (weight 15%)**



**Satisfactory**

The approach taken to analysis of equity in the findings of this evaluation is outstanding, and a example for other evaluation reports. The impacts of interventions on different groups within the findings section is systematic and central to the evaluative analysis. Whilst there is a commitment to gender analysis (and this is accommodated within the findings under the assessment of equity), only one paragraph under the relevance conclusions and none of the recommendations reflect this commitment.

**SECTION I: EXECUTIVE SUMMARY (weight 5%)**



**Highly Satisfactory**

As with the rest of the report, the executive summary is clear, concise and systematically presents relevant information in easy-to-understand language.

**Does the evaluation meet UN SWAP evaluation performance indicators?**

8

Meets requirements

**Recommendations for improvement**

Section A

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Section B

The 'purpose' of the evaluation should clearly state the accountability relationships or future changes that the evaluation is expected to contribute to, whilst the 'objectives' focus on the expected achievements of the evaluation process in terms of what new knowledge is generated.

Section C

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Section D

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Section E

The terms of reference call for the identification of lessons learned (defined as contributions to wider knowledge by UNEG). It would have been helpful to have highlighted these within either a separate section or in clearly marked boxes in the main report.

Section F

Recommendations would benefit from targeting specific evaluation users - at the moment they seem most applicable to an unspecified future programme designer, but it is not clear whether this is the responsibility of the donor group, Ministry of Health, or UNICEF.

Section G

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Section H

There is scope for the excellent analysis of equity to have been carried through to the conclusions and recommendations, and a specific requirement from UN SWAP for gender analysis to also be included in recommendations

Section I

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